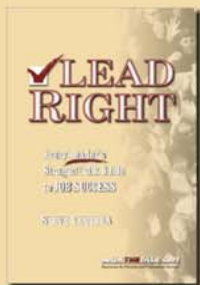


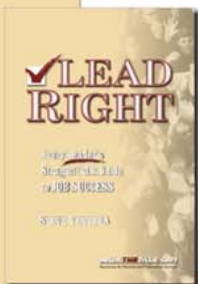
LEAD RIGHT

WELCOME!



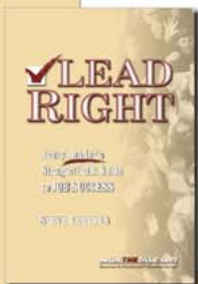
today's objectives

- Review and discuss the key concepts presented in *LEAD RIGHT*.
- Examine and discuss the importance of effective leadership behaviors, strategies, and mindsets, to our overall success.
- Identify actions each of us can – and will – take to provide the quality leadership our people want and our organization needs.



movie discussion questions

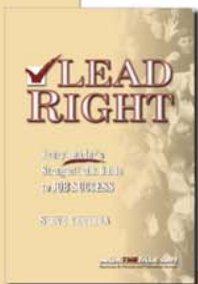
- If you had to describe the message of this film to someone else, what would you say?
- How do you feel about that message? Is it relevant for our organization? For you, personally? Why / Why not?



Learning Exercise # 1: “Resonating Words”

1. Quickly read the *LEAD RIGHT Introduction* (pages 7-8) and *Closing Thoughts* (pages 61-62). Then ...
2. Identify 3 different *key words, phrases, or sentences* from those pages that you found meaningful and impacting ... that “resonated” with you.
3. Complete the “Resonating Words” handout sheet.

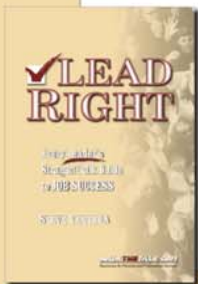
5 minutes



Learning Exercise # 2: “**Top 5 Success Behaviors**”

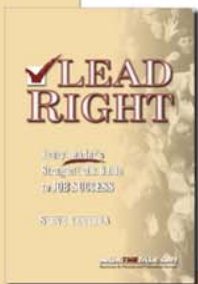
1. Quickly review all of the **LEAD RIGHT** behaviors listed on the *Contents* page (front of the book). Then ...
2. Work together to **identify the 5 behaviors** your team feels are most critical to leadership success in our organization ... and why. List your results on flipchart sheet.
3. Complete the exercise handout sheet.

9 minutes



exercise # 2 discussion questions

- Was it easy or difficult to narrow all the behaviors and strategies presented in the book down to the “top 5”? Why?
- Were there any similarities or patterns in the results of the various table groups? What does that tell you?
- If you had to identify one “nugget” of learning from this exercise that will help you be a more successful leader, what would it be?

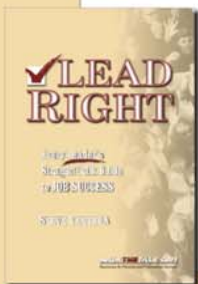


Learning Exercise # 3: “ Leadership Obstacles ”

For each assigned *LEAD RIGHT* behavior ...

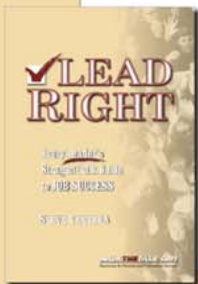
1. Work together in your team to **identify 1-3 potential (or existing) obstacles** that would make it difficult or challenging to actually *practice* that behavior. Then ...
2. **Develop one action strategy** (solution) for dealing with each obstacle you identified.
3. List your results on flipchart sheet. Complete the exercise handout sheet.

10 minutes



exercise # 3 discussion questions

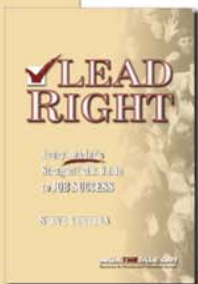
- Did any of the obstacles sound familiar? Which ones can you relate to ... which have you faced before?
- Of all the strategies (solutions) presented, which one resonated the most with you ... which one will you try using, yourself?
- What's the key learning for you, personally? What will you take away and remember from this exercise?



Learning Exercise # 4: “Your Crash Course”

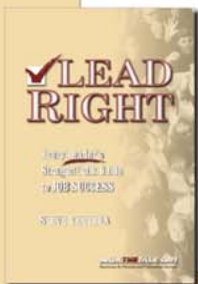
1. In table groups, quickly review the “*Crash Course*” on *Leadership* (book page 45). Then ...
2. Work together to **develop an additional list of “most important words”** (10, 9, 8, etc.) that are different than those in the book. List your results on flipchart sheet.
3. Complete the exercise handout sheet.

13 minutes



exercise # 4 discussion questions

- Were there any noticeable similarities or patterns in the results of the various table groups? Does that suggest anything to you?
- Of all the additional “important words” presented, which was the most meaningful for you? Why?
- What can you conclude from this exercise? What’s the take-away learning for you?



Learning Exercise # 5: “UN-Lost Luxuries”

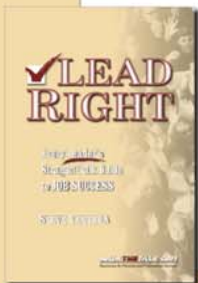
For each assigned (or selected) LOST “LUXURIES” behavior ...

1. Work together in your team to **identify as many negative impacts as possible** for that behavior. In other words ...

Who could be negatively affected – and what might result – if leaders engage in that behavior?

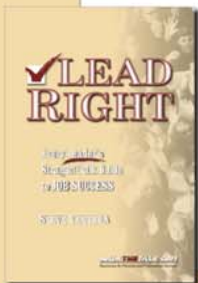
2. List your results on flipchart sheet. Complete the exercise handout sheet.

13 minutes



exercise # 5 discussion questions

- How easy / difficult was it to come up with negative impacts for your *LOST "LUXURIES"* behaviors? Why do you suppose that was the case?
- What can you conclude about the impact leaders have on others?
- If you had to identify one thing you'll remember and do as a result of this exercise, what would it be?

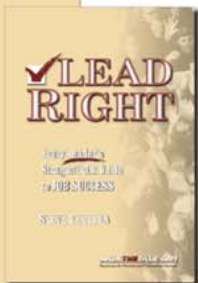


Learning Exercise # 6: **“ Selling Slogans ”**

1. In table groups, work together to **develop 3 different slogans** – the kind that might appear on the front of t-shirts – that encourage all leaders within our organization to practice the principles and behaviors presented in ***LEAD RIGHT***.
2. List your results on flipchart sheet. Complete the exercise handout sheet.

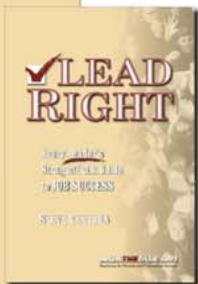
HAVE FUN! BE CREATIVE!

13 minutes



exercise # 6 discussion questions

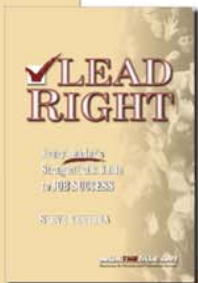
- How do the various slogans compare?
Any similarities or patterns?
- Which of the slogans resonates the most with you?
Why?
- To what degree did this exercise affect your personal
motivation to be the best leader you can be?



Learning Exercise # 7: **Personal Action Plans**

1. Take a moment, individually, to quickly re-read the **LEAD RIGHT** *Closing Thoughts* (pages 61-62). Then ...
2. Make a commitment to yourself – and the people you lead – by **completing the “My Personal Action Plan”** handout sheet.

13 minutes



Remember ...

- To be a leader, I must do the things that leaders do ... and do them well.
- Leadership is about actions and behaviors – not titles or positions.
- The way I make a difference is by helping my people make a difference. My results come through others.
- Every action I take matters ... **EVERYTHING COUNTS!**
- I must be the best leader I can be. I owe that to my people, my organization, and **MYSELF.**

